

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: The College of William and Mary

Contact Person: Christopher R. Gareis, Ed.D.

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	New Horizons Family Counseling Center	A long-stand partnership with public school systems in Williamsburg-James City County, Newport News, Hampton, York, Gloucester, and Poquoson through which supervised master's and doctoral interns provide family counseling to students experiencing serious emotional and behavioral problems that interfere with their academic progress.	This partnership aims to improve the welfare and academic progress of students in K-12 schools by providing free counseling services to students and to their families. The New Horizons Family Counseling Center provides services to students experiencing serious emotional and behavioral problems that school-based counseling services are not able to address.	Williamsburg-James City County, Newport News, Hampton, York, Gloucester, and Poquoson Public Schools (Dr. Johnston Brendel, Clinical Coordinator)	Yes
2.	NCLB Grant Project: Building Learning Communities to Close the Achievement Gap in Mathematics	A collaborative project through W&M School-University Research Network (SURN) with funding from the SCHEV to provide research-based professional development and support to teams of middle school teachers from nine school divisions (Gloucester, Hopewell, Isle of Wight, Newport News, Portsmouth, Suffolk, Surry, Williamsburg-James City County, and York County).	This partnership aims to improve middle school students' achievement in mathematics by developing middle school teachers' knowledge and skills in mathematics and in research-based pedagogy. Mathematics is a core subject and partnering school divisions continue to work toward having all students meet the Standards of Learning in mathematics at the middle school level.	Gloucester, Hopewell, Isle of Wight, Newport News, Portsmouth, Suffolk, Surry, Williamsburg-James City County, and York County Public Schools; School University Research Network (Dr. Jan Rozzelle, Director)	Yes
3.	William and Mary Clinical Faculty Program	A program supported by the Virginia Department of Education to prepare experienced teachers to mentor and support pre-service and beginning teacher development in six school divisions (Gloucester, Hampton, New Kent, Newport News, Williamsburg-James City County, and York County).	The mission of the William and Mary Clinical Faculty Program is to work through on-going collaboration and professional development among School of Education faculty and exemplary cooperating teachers in order to improve the practica and student teaching experiences of aspiring teachers and the first-year experiences of novice teachers in K-12 school settings so that the most highly qualified teachers enter, remain in, and contribute to the profession, thereby resulting in improved K-12 student learning.	Gloucester, Hampton, New Kent, Newport News, Williamsburg-James City County, and York Public Schools; Virginia Department of Education (Dr. Chris Gareis, Associate Dean, Director)	Yes

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4.	Special Education Training and Technical Assistance Center (T/TAC) Demonstration Projects	The T/TAC Center at the College of William and Mary is part of a statewide network funded by the Virginia Department of Education to provide a variety of request-based support services and assistance to educational professionals serving school-age students with mild and moderate disabilities or transition needs in Eastern Virginia. The aim of these services is to improve student education through enhanced professional practice.	The purpose of this partnership is to provide targeted professional development, services, resources, and assistance to educational professionals and LEAs in order to service the needs of K-12 students with mild and moderate disabilities. Ultimately, the aim is to meet the identified learning and transition needs of individual students by improving student education through enhanced professional practice.	Region 2 (Accomack, Newport News, Southampton, Chesapeake, Norfolk, Suffolk, Franklin City, Northampton, Virginia Beach, Hampton, Poquoson, WJCC, Isle of Wight, Portsmouth, York); Region 3 (Caroline, King George, Northumberland, Colonial Beach, King William, Richmond County, Essex, Lancaster, Stafford, Fredericksburg, Mathews, Spotsylvania, Gloucester, Middlesex, Westmoreland, King and Queen, Northern Neck, West Point); State Operated Programs (Virginia School for the Deaf and Blind, Children's Hospital of the King's Daughters, Eastern State Hospital); Virginia Department of Education (Drs. Lori Korinek and Sharon deFur, Co-Principal Investigators)	Yes
5.	Math and Science Partnership - Tidewater Team to Improve Middle School Mathematics	With funds through Virginia's Math-Science Partnership Grant, this program provides middle school teachers with mathematics content and pedagogy necessary for them to become "highly qualified" to teach required courses in algebra and geometry. This collaborative program engages faculty from Education and Mathematics Departments across four universities with K-12 math specialists and master teachers providing a sequence of courses for 50 teachers from 28 school divisions and 2 private schools.	This partnership aims to improve middle school students' achievement in mathematics by developing middle school teachers' knowledge and skills in mathematics and in research-based pedagogy, leading to their meeting standards as "highly qualified teachers." Mathematics is a core subject and partnering school divisions continue to work toward having all students meet the Standards of Learning in mathematics at the middle school level.	Charles City County, Dinwiddie County, Gloucester County, Hampton, Hopewell, Isle of Wight County, King William County, Matthews County, Middlesex County, New Kent County, Petersburg, Poquoson, Prince George County, Southampton County, Suffolk, Surry County Sussex County, Williamsburg-James City County, York County and Walsingham Academy (Dr. Marguerite Mason, Principal Investigator)	Yes

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6.	N-STAR Virginia Demonstration Project	The Virginia Demonstration project, sponsored by the Office of Naval Research in 2005 involves the College of William and Mary, Stafford County Schools, and the Naval Warfare Center Dahlgren Division in an innovative partnership effort to increase the science, math, and technology skills of middle school students and their interest in pursuing future careers in science and engineering.	This partnership aims to improve middle school students' achievement in science, math, and technology and to promote their interest in pursuing future careers in science and engineering. The promotion of careers in STEM disciplines (science, technology, engineering, and mathematics) is a targeted need identified by the federal government, and the N-STAR directly targets that identified need.	Stafford County Schools, Office of Naval Research, and the Naval Warfare Center Dahlgren Division (Dr. Juanita Jo Matkins, Principal Investigator)	Yes
7.	Project EMPOWER	A grant-funded project that was established to provide collaborative services to the neighboring communities of the College of William and Mary. The mission of Project EMPOWER is to provide school-based prevention programming through collaboration and community outreach, and promote the social-emotional development of children.	This partnership aims to improve the achievement of K-12 students by providing school-based prevention programs that address students' social-emotional needs. Partnering schools work in collaboration with Project EMPOWER staff to identify students, needs, and programs.	Williamsburg-James City County Public Schools (Dr. Sandy Ward, Director)	Yes

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8.	Project HOPE - Virginia	The Virginia Education Program for Homeless Children and Youth is a federally-funded grant authorized by the McKinney-Vento Homeless Assistance Act. Project HOPE-VA ensures the enrollment, attendance, and the success of homeless children and youth in school through public awareness efforts across the Commonwealth and subgrants to local school divisions. Project HOPE-VA collaborates with other federally-funded programs within Virginia, such as Title I, special education, and Head Start.	Homelessness increases risk for academic failure and identification for special education, and decreases the likelihood of high school graduation. Meeting the needs of children experiencing homelessness requires collaboration among state and local agencies supporting all areas of life, including food, shelter, health care, education, and a variety of social services.	Virginia Department of Education, Office of Student Services; VDOE, Office of Special Education; all 132 Virginia school divisions in Virginia; Office of Program Administration and Accountability – Title I; Early Childhood Special Education Priority Project; Head Start; Virginia Interagency Coordinating Council; Virginia Department of Housing and Community Development; Virginia Inter-Agency Council on Homelessness; U.S. Department of Education (SASA); National Center for Homeless Education; National Association for the Education of Homeless Children and Youth; National Law Center on Homelessness and Poverty (Dr. Patricia Popp, Director)	Yes
9.	Project Clarion	Project Clarion is an integrative curriculum scale-up project to promote scientific conceptual understanding in promising young children (ages 4-8). The standards-based Clarion units introduce diverse young learners to the world of scientists through engaging activities and projects. Designed for high ability learners, the units are organized around natural, physical, and earth science topics for implementation in all classrooms.	This partnership aims to strengthen the learning and achievement of diverse students at the elementary level in the sciences. Project Clarion directly targets the goals of federal education legislation (No Child Left Behind) by focusing on the needs and learning outcomes of students from diverse backgrounds and the core subject of science.	Fairfax, Chesterfield, and Gloucester County Public Schools; Center for Gifted Education (Drs. Bruce Bracken and Joyce VanTassel-Baska, Co-Principal Investigators)	Yes

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10.	Focus on the Future	A career and academic planning experience for high-ability students, grades 6-12 and their parents. Focus on the Future exposes high-ability learners to career opportunities related to the arts, humanities, mathematics, and sciences. The program also informs parents of considerations and guidelines for effective career and academic planning.	This project aims to promote the academic achievement of high-ability students in secondary schools by providing opportunities for students and their families to explore careers and to plan for post-secondary education. Focus on the Future complements and extends traditional guidance counseling that schools are able to provide, bringing resources, programs, and speakers to participants (not only students but also their families).	Statewide, with majority of participants from Regions 1 and 2; available to the general public as a service offered directly to families and children; Center for Gifted Education (Dr. VanTassel Baska, Executive Director)	No (N/A)
11.	Saturday and Summer Enrichment Programs	Programs for high ability students are offered through the Center for Gifted Education for students in K through 9. The enrichment program enables students to explore specialized topics not typically studied in the regular classroom. Behaviors fostered by the enrichment program include students' abilities to apply process skills used in individual fields of inquiry, to recognize problems and approaches to problem-solving, to understand and appreciate individual differences, and to become self-directed learners.	This project aims to promote the academic achievement of high-ability students in grades K-9 by providing learning opportunities that extend beyond the conventional academic curriculum. The program develops students abilities, talents, and interests. It also promotes the exploration of academic disciplines. The SSSP extends learning opportunities and enriches the develop of high-ability learners, complementing and extending the educational programs that partnering schools are typically able to provide.	Statewide, with majority of participants from Regions 1 and 2; available to the general public as a service offered directly to families and children; Center for Gifted Education (Dr. VanTassel Baska, Executive Director)	No
12.	The Eastern Virginia Writing Project	The mission of the Eastern Virginia Writing Project (EVWP) is to improve the teaching of writing and to improve learning in Eastern Virginia's schools. The EVWP recognizes the primary importance of teacher knowledge, expertise, and leadership. Through its extensive network of teachers, the EVWP seeks to promote exemplary instruction of writing in every classroom in our region of Virginia.	This partnership aims to improve the academic achievement and learning outcomes of students in K-12 schools by providing targeted professional development to classroom teachers in the teaching of writing. Writing is an essential skill and is highly correlated with academic achievement. Therefore, the improved teaching of writing addresses the need of improving students' writing abilities and their learning across subject areas.	Regions 1, 2, and 3; National Endowment for the Humanities; Virginia Foundation for the Humanities (Dr. James W. Beers, Director)	Yes

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13.	School-University Research Network	The mission of the School-University Research Network is to improve teaching and learning for all learners through collaborative field-based research that informs the delivery of educational services. The goals include identifying best practices for resolving current instructional, administrative and policy issues and sharing proven strategies and services among division partners.	The aim of this partnership is to improve the teaching and learning of all students through targeted research and professional development. Superintendents and specialists collaboratively define annual priorities for the partnership. SURN secures resources for research and professional development in service of the defined needs of the constituent school divisions.	Charles City, Franklin, Gloucester, Hampton, Hopewell, Isle of Wight, King & Queen, King William, Lancaster, Mathews, Middlesex, New Kent, Newport News, Norfolk, Northumberland, Petersburg, Poquoson, Portsmouth, Prince George, Southampton, Suffolk, Surry, Virginia School for the Deaf and Blind, West Point, Williamsburg-James City, York, Chesapeake, Virginia Department of Education (Dr. Jan Rozzelle, Director)	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

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1.	William and Mary Clinical Faculty Program	A program supported by the Virginia Department of Education to prepare experienced teachers to mentor and support pre-service and beginning teacher development in six school divisions.	The mission of the William and Mary Clinical Faculty Program is to work through on-going collaboration and professional development among School of Education faculty and exemplary cooperating teachers in order to improve the practice and student teaching experiences of aspiring teachers and the first-year experiences of novice teachers in K-12 school settings so that the most highly qualified teachers enter, remain in, and contribute to the profession, thereby resulting in improved K-12 student learning. The Clinical Faculty Partnership network engages teachers, principals, and division-level administrators directly in the preparation and supervision of pre-service teachers. A hallmark feature of the program is the provision of teachers who serve as Lead Clinical Faculty members in partnership schools.	Gloucester, Hampton, New Kent, Newport News, Williamsburg-James City County, and York Public Schools; Virginia Department of Education (Dr. Chris Gareis, Associate Dean, Director)	Yes
2.	School-University Research Network	The mission of the School University Research Network is to improve teaching and learning for all learners through collaborative field-based research that informs the delivery of educational services. The goals include identifying best practices for resolving current instructional, administrative and policy issues and sharing proven strategies and services among division partners.	The aim of this partnership is to improve the teaching and learning of all students through targeted research and professional development. Superintendents and specialists collaboratively define annual priorities for the partnership. SURN secures resources for research and professional development in service of the defined needs of the constituent school divisions.	Charles City, Franklin, Gloucester, Hampton, Hopewell, Isle of Wight, King & Queen, King William, Lancaster, Mathews, Middlesex, New Kent, Newport News, Norfolk, Northumberland, Petersburg, Poquoson, Portsmouth, Prince George, Southampton, Suffolk, Surry, Virginia School for the Deaf and Blind, West Point, Williamsburg-James City, York, Chesapeake, Virginia Department of Education (Dr. Jan Rozzelle, Director)	Yes

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3.	Educational Policy, Planning, & Leadership (K-12) Preparation Cohort	The purpose of the EPPL K-12 Preparation Cohort is to identify, recruit, prepare, and support highly-qualified teachers to serve as building- and division-level leaders in LEAs.	This partnership aims to increase the number of committed, qualified professionals who will enter and remain in educational leadership roles at the school and division levels in LEAs. The School of Education works in partnership with LEAs to identify, recruit, prepare, and support cohort members, thereby addressing the need for highly-qualified and well-prepared educational leaders.	York, Williamsburg-James City, Isle of Wight, Gloucester, New Kent, Poquoson, Charles City, Middlesex (Dr. Mike DiPaola, Coordinator)	Yes
4.	School Leadership Institute	The purpose of the School Leadership Institute is to consistently provide a high-quality professional development venue for educational professionals from partnering school divisions. The SLI meets needs of teacher leaders and professionals in formal positions of educational leadership, including assistant principals, principals, program directors, etc.	The purpose of the School Leadership Institute is to consistently provide a high-quality professional development venue for educational professionals from partnering school divisions. As an arm of the School-University Research Network (SURN), the School Leadership Institute provides high-quality professional development in areas identified by partnering school divisions. For example, themes of the SLI in recent years have included focus on literacy, research-based instruction, data-driven decision-making, and professional learning communities.	School University Research Network; Albemarle, Charles City, Chesterfield, Dinwiddie, Fairfax, Franklin, Gloucester, Hampton, Hanover, Hopewell, Isle of Wight, King & Queen, King William, Lancaster, Martin, Mathews, Mecklenburg, Middlesex, Montgomery, New Kent, Newport News, Norfolk, Northumberland, Patrick, Petersburg, Poquoson, Portsmouth, Prince George, Roanoke City, Southampton, Stafford, Suffolk, Surry, Virginia School for the Deaf and Blind, West Point, Williamsburg-James City, York, Chesapeake, Virginia Department of Education (Dr. Jan Rozzelle, Director)	Yes